

## Summer work for Language Arts For whatley students going into 6th grade

This summer should be filled with fun, rest, family, and friends, but you need a little bit of school, so you don't forget everything you learned in 5th grade. The following are your summer assignments for Language Arts. The yearbook (explained below) will be collected on the first day back in August. Please do a little at a time. Don't wait until right before school starts to do everything.

### Assignment #1:

Read Sideways Stories from Wayside School by Louis Sachar

You have been given a Wayside School Yearbook packet. Each chapter is about a different character. You will fill in the yearbook post for each one of the characters in the novel. For the post, please include:

1. A description of the character in writing and a drawn picture (not from the computer) of the character or something that represents that character (for example, if your character eats a lot of apples, you could draw a big apple in the post.)
2. Answer the questions at the end of the yearbook.

### Assignment #2:

Grammar review

You will complete the grammar review packet. The packet reviews skills that we worked on this year. Each page should take no more than 10 minutes to complete. Again, please do not wait until the end of the summer to work on your packet. This will also be collected on the first day of school.

Have a great summer!



wayside School Yearbook:

<p><b><i>Mrs. Gorf:</i></b></p>	<p><b><i>Mrs. Jewels:</i></b></p>
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*Joe:*

*Sharie:*

*Todd:*

*Bebe:*

*Calvin:*

*Myron:*

*Maurecia:*

*Paul*

*Dana:*

*Jason:*

*Rondi:*

*Sammy:*

*Deedee:*

*D.J.*

*John:*

*Leslie:*

*Miss Zarves:*

*Kathy:*

*Ron:*

*The Three Erics:*

*Allison:*

*Dameon:*

*Jenny:*

*Terrence:*

***Joy:***

***Nancy:***

***Stephen:***

***Louis:***

Answer the following questions:

What is the setting of the story? \_\_\_\_\_

\_\_\_\_\_

Who is your favorite character? \_\_\_\_\_

\_\_\_\_\_

Why? \_\_\_\_\_

\_\_\_\_\_

Who is Ms. Mush? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

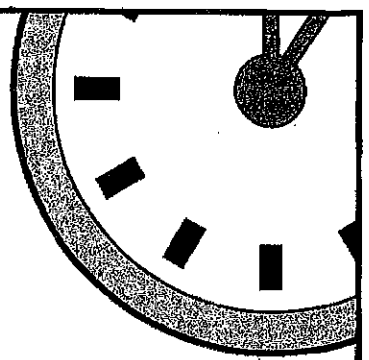
What is strange about Wayside School?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



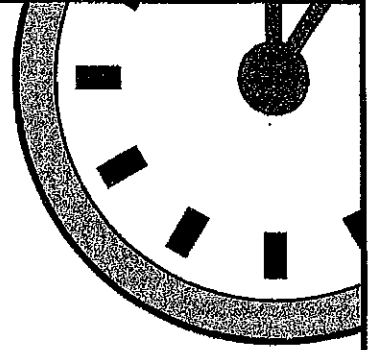
# Minute 2

Name \_\_\_\_\_

**Write the subject of each sentence on the line.**

(Hint: The *subject* of a sentence tells who or what the sentence is about. It is usually at the beginning of a sentence.)

1. We saw flamingos on our class field trip to the zoo. \_\_\_\_\_
2. Flamingos are big pink birds with long legs. \_\_\_\_\_
3. Some people buy plastic flamingos to put on their lawn. \_\_\_\_\_
4. Kyra read that flamingos live in large groups called colonies. \_\_\_\_\_
5. The zookeeper showed us a 10-minute DVD about flamingos. \_\_\_\_\_
6. Judy was scared of them. \_\_\_\_\_
7. Our teacher tried to comfort the crying girls. \_\_\_\_\_
8. Female flamingos lay one large white egg a year. \_\_\_\_\_
9. Baby flamingos are born with gray and white feathers. \_\_\_\_\_
10. Our fourth-grade class really learned a lot about flamingos on our field trip. \_\_\_\_\_



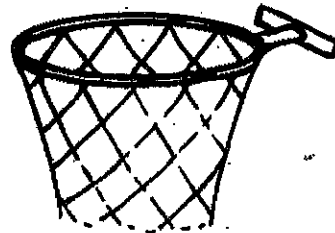
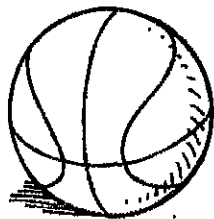
## Minute 3

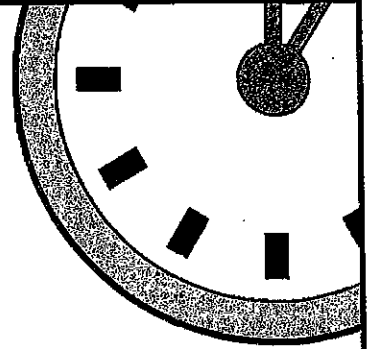
Name \_\_\_\_\_

**Circle the predicate in each sentence.**

(Hint: The predicate of a sentence tells what someone or something is or does. It is usually the last part of a sentence.)

1. Our school basketball team prepares for our first game.
2. The coach demonstrates how to dribble the ball correctly.
3. Nick blocked the ball from going into the basket.
4. John and Tim were practicing their free throws.
5. The coach showed us how to block the offense.
6. I scored a three-pointer right before the buzzer went off.
7. The cheerleaders were also practicing in the gym.
8. My sister is the captain of the cheerleading squad.
9. We run laps around the gym to strengthen our legs.
10. The team is ready for the game on Friday.





# Minute 21

Name \_\_\_\_\_

For Numbers 1–10, write the plural form for each noun.  
(Hint: When a noun means more than one, it is *plural*. *Plural nouns* end in *-s*, *-es*, or *-ies*.)

1. peach \_\_\_\_\_

2. fox \_\_\_\_\_

3. dress \_\_\_\_\_

4. guppy \_\_\_\_\_

5. dish \_\_\_\_\_

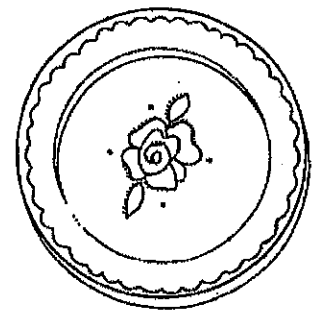
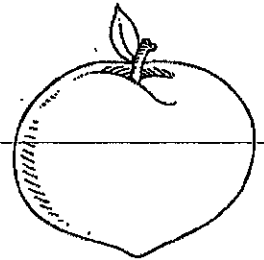
6. glass \_\_\_\_\_

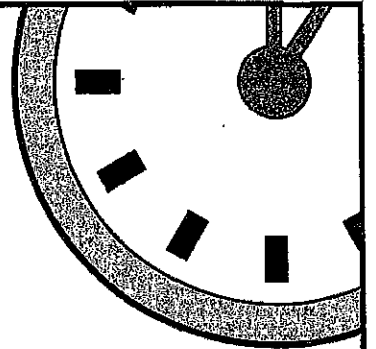
7. pineapple \_\_\_\_\_

8. branch \_\_\_\_\_

9. toy \_\_\_\_\_

10. country \_\_\_\_\_





# Minute 23

Name \_\_\_\_\_

**For Numbers 1-10, write the plural form for each noun.**

(Hint: Some nouns have unusual, or *irregular*, plurals. For example, if a noun ends with *-fe*, it is often necessary to change *f* to *v* and then add *-s* to make it plural.)

1. life \_\_\_\_\_

2. tooth \_\_\_\_\_

3. goose \_\_\_\_\_

4. leaf \_\_\_\_\_

5. child \_\_\_\_\_

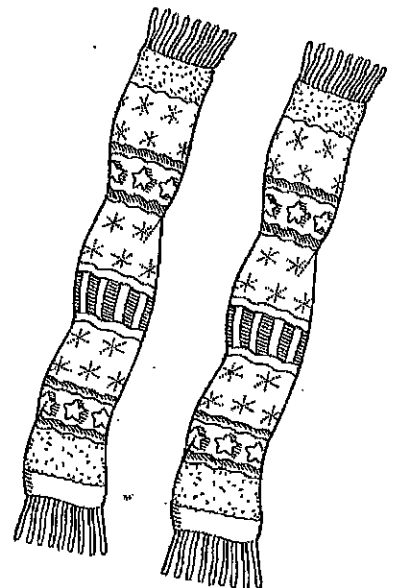
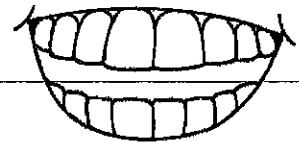
6. hero \_\_\_\_\_

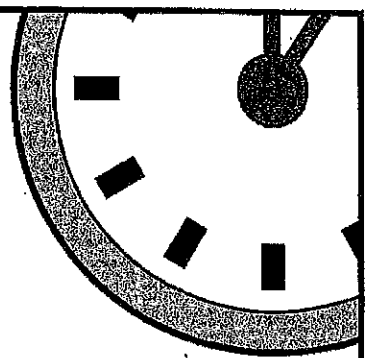
7. person \_\_\_\_\_

8. ox \_\_\_\_\_

9. mouse \_\_\_\_\_

10. scarf \_\_\_\_\_





# Minute 26

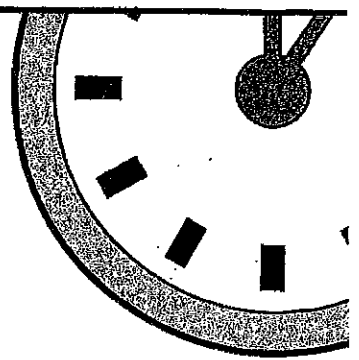
Name \_\_\_\_\_

Use a subject pronoun from the box to replace the underlined words in each sentence. Write the pronoun on the line. (Some pronouns may be used more than once.)

(Hint: A *subject pronoun* takes the place of one or more nouns in the subject part of a sentence.)

you      he      she      it      we      they

1. My family and I will have a fantastic time on the camping trip. \_\_\_\_\_
2. My parents packed tents and sleeping bags into the van. \_\_\_\_\_
3. My father is looking forward to catching fish. \_\_\_\_\_
4. My mother brought pans and seasoning for cooking the fish. \_\_\_\_\_
5. My brother and I are putting up the tents. \_\_\_\_\_
6. Shelby and Marisa helped my mother clean the fish my dad caught. \_\_\_\_\_
7. My piece of fish was really tasty and fresh. \_\_\_\_\_
8. On Saturday my family went hiking on the mountain. \_\_\_\_\_
9. Frank almost slipped off of a rock. \_\_\_\_\_
10. I know that my friends will enjoy a letter about the trip. \_\_\_\_\_



## Minute 27

Name \_\_\_\_\_

**For Numbers 1–5, circle the correct object pronoun to complete each sentence.**

*(Hint: An object pronoun takes the place of one or more nouns in the action part of a sentence.)*

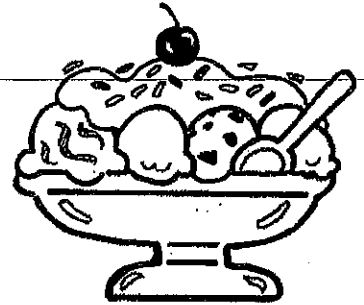
1. We enjoy making ice cream sundaes and eating (it, them).

2. He sits near (I, me) in class.

3. She goes with (we, us) to the movies a lot.

4. Nancy liked (she, her) very much.

5. I know (he, him) and his sister very well.



**For Numbers 6–10, write an object pronoun to complete each sentence.**

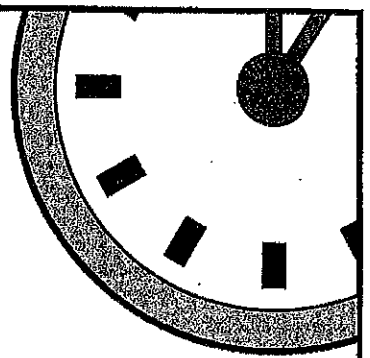
6. Mark liked that watch and asked me to buy \_\_\_\_\_ for his birthday.

7. I often go with both of \_\_\_\_\_ to the city to shop and do errands.

8. The puppy at the pet store had a white spot on \_\_\_\_\_.

9. Please make sure to give Robbie a hug when you see \_\_\_\_\_.

10. The water was so cool and refreshing as I drank \_\_\_\_\_.

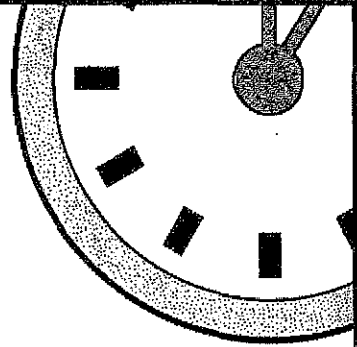


## Minute 32

Name \_\_\_\_\_

Rewrite the underlined phrase in each sentence using a pronoun.

1. The princess is wearing a beautiful dress to the ball. \_\_\_\_\_
2. She had the dress made by the best seamstress in the kingdom. \_\_\_\_\_
3. Trina and I are going to help the princess prepare for the ball. \_\_\_\_\_
4. The princess hopes to dance with the prince. \_\_\_\_\_
5. The prince is visiting from another kingdom to meet the princess. \_\_\_\_\_
6. The king and queen are excited for their daughter. \_\_\_\_\_
7. The king wants to join the two kingdoms. \_\_\_\_\_
8. The princess will ride in the carriage with the king and queen. \_\_\_\_\_
9. When they arrive at the ball, the prince is waiting for the princess. \_\_\_\_\_
10. The prince gives her a bouquet of roses. \_\_\_\_\_

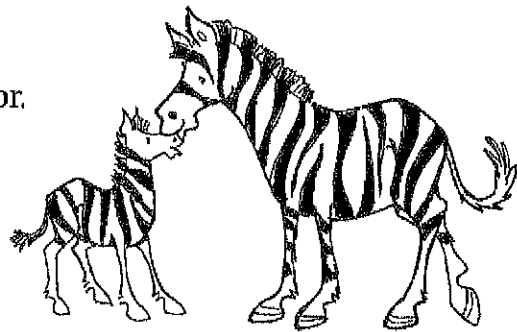


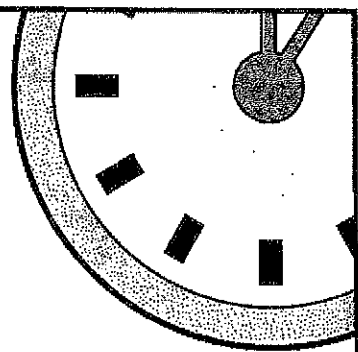
## Minute 33

Name \_\_\_\_\_

Circle the singular noun and underline the plural noun in each sentence.

1. The dog waited for his owners to return.
2. These candles on the table smell good.
3. The bird caught two worms to eat.
4. Our umbrellas are in that bucket.
5. The two poodles belong to my neighbor.
6. The zebras were moved to the zoo.
7. Our new glasses broke in the box.
8. The strings on my guitar are brand new.
9. My friends drove by in a red car.
10. The girl collected many seashells.





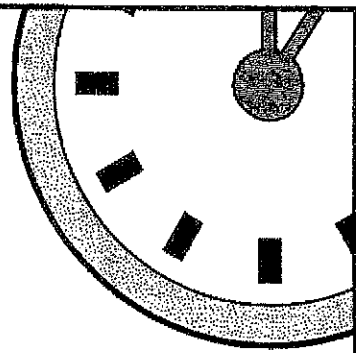
# Minute 37

Name \_\_\_\_\_

Circle the noun in each sentence that needs to show ownership. Write its possessive form ('s) on the line.

(Hint: Adding 's to a noun makes it *possessive*, or show ownership. Example: Maria's bag.)

1. Jason book report was the best in the class. \_\_\_\_\_
2. The horse saddle was strapped to his back. \_\_\_\_\_
3. Mona parents threw her a birthday party. \_\_\_\_\_
4. An elephant trunk is very strong. \_\_\_\_\_
5. Tom science project won first place. \_\_\_\_\_
6. The little girl pink dress was perfect for Easter. \_\_\_\_\_
7. Wendy dinner party was a lot of fun. \_\_\_\_\_
8. The basketball team bus broke down after the game. \_\_\_\_\_
9. Have you seen your sister homework? \_\_\_\_\_
10. Yesterday trip to the museum took all day. \_\_\_\_\_



# Minute 41

Name \_\_\_\_\_

Circle the correct plural noun in each set of words.

1. buddies                      buddy                      buddies

2. faceies                      faces                      facies

3. classies                      class                      classes

4. toys                      toies                      toyes

5. pianos                      pianoes                      pianies

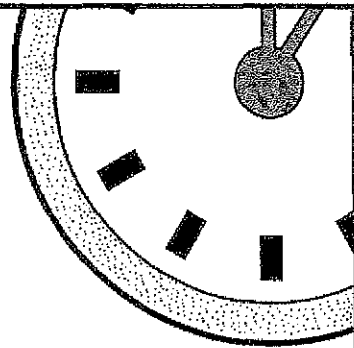
6. daies                      days                      dayies

7. prizees                      prizies                      prizes

8. pennys                      pennies                      pennyes

9. foxes                      foxs                      foxies

10. computeres                      computeries                      computers



## Minute 46

Name \_\_\_\_\_

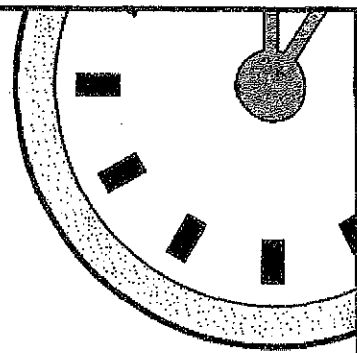
Circle the verb in each sentence.

(Hint: A *verb* is a word that shows action.)

1. The baby waved bye to his mother.
2. The bird chirped loudly in the tree.
3. Please take your medicine now.
4. Linda wanted the lead role in the play.
5. Next, we knead the dough for the bread.
6. The tire rolled down the street.
7. Luis rested peacefully on the couch.
8. Shuffle the cards before the card game.
9. Marcos and James ran four laps around the track.
10. Veronica sneezed all night long.







## Minute 50

Name \_\_\_\_\_

For Numbers 1-5, use the verbs in the box to complete each sentence.

am

is

are

was

were

1. I \_\_\_\_\_ the shortest girl in my class right now.

2. All of my friends \_\_\_\_\_ now taller than me.

3. Lilly \_\_\_\_\_ sad when her puppy ran away.

4. Larry \_\_\_\_\_ the funniest person I know.

5. We \_\_\_\_\_ home all last night.

For Numbers 6-10, circle the correct verb to complete each sentence.

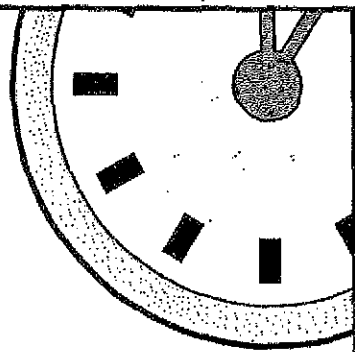
6. Christopher (are, is) a talented basketball player.

7. Elliot and Olivia (were, are) famous detectives now.

8. I (is, am) the only girl in the family.

9. The ceiling fan (was, is) dirty before I cleaned it.

10. The puppies (are, were) much smaller two weeks ago.



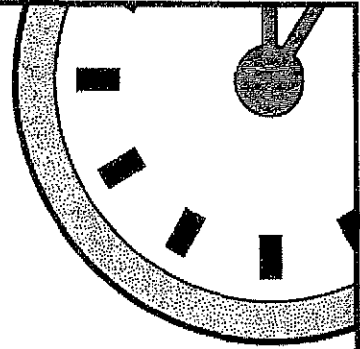
# Minute 52

Name \_\_\_\_\_

Using the information in the box, circle the helping verb in each sentence.

	Helping Verb	Main Verb	
He	is	talking	to me.
We	were	jogging	yesterday.
I	have	finished	my work.
She	has	called	two times.

1. I have learned a lot of words in French.
2. Victoria is eating dinner at our house tonight.
3. We are buying her a nice gift for Mother's Day.
4. My teacher has visited me at my house before.
5. I was reading in bed when the storm started.
6. The students were working quietly at their desks.
7. David has dropped the chocolate cake on the floor.
8. I am writing a thank-you letter to my grandma.
9. The birds have eaten all the seeds in the birdhouse.
10. The girls were jumping rope at recess.

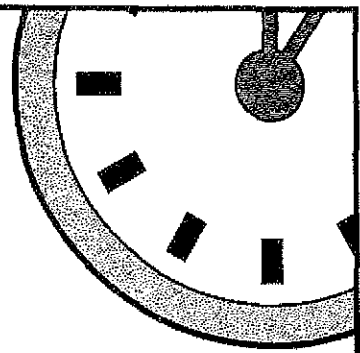


## Minute 57

Name \_\_\_\_\_

Write the verb with the correct tense in each sentence.

1. I \_\_\_\_\_ up so high, I hurt my arm.  
reach    reached
2. My mouse \_\_\_\_\_ my sister when he escaped.  
scares    scared
3. My mom \_\_\_\_\_ us cookies whenever we ask nicely.  
bakes    baked
4. Our dog \_\_\_\_\_ when the cat ran by the window.  
barks    barked
5. My dad \_\_\_\_\_ loudly right now because he has a cold.  
snores    snored
6. The baby \_\_\_\_\_ every time I tickle her tummy.  
smiles    smiled
7. The ball \_\_\_\_\_ twice in the air before I caught it.  
bounce    bounced
8. The tiger \_\_\_\_\_ as the zookeeper enters the cage.  
growls    growled
9. Justin \_\_\_\_\_ the table so hard, he broke his toe.  
kick    kicked
10. We \_\_\_\_\_ a scary movie late last night.  
watch    watched



# Minute 61

Name \_\_\_\_\_

Circle the adjective in each sentence.

(Hint: An *adjective* is a word that describes a noun.)

1. Mario won a blue ribbon in the contest.

2. I like to paint on a smooth surface.

3. The flowers he gave me are pink.

4. There are five apples in the bowl.

5. The strong man picked up all the boxes.

6. The perfume had a fruity scent.

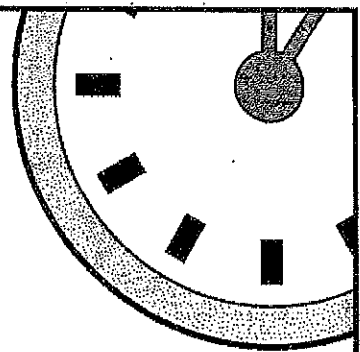
7. The sick puppy slept all day.

8. Your idea for the project is great!

9. It was a gloomy day.

10. I am going to adopt the white bunny.





# Minute 69

Name \_\_\_\_\_

Write the two words that make up each contraction.

1. can't \_\_\_\_\_

2. I'm \_\_\_\_\_

3. I've \_\_\_\_\_

4. aren't \_\_\_\_\_

5. you'll \_\_\_\_\_

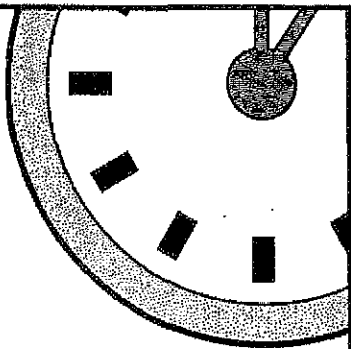
6. it's \_\_\_\_\_

7. she's \_\_\_\_\_

8. won't \_\_\_\_\_

9. you're \_\_\_\_\_

10. doesn't \_\_\_\_\_



# Minute 70

Name \_\_\_\_\_

Write the contraction for each group of words.

1. they are \_\_\_\_\_

2. he is \_\_\_\_\_

3. do not \_\_\_\_\_

4. we have \_\_\_\_\_

5. was not \_\_\_\_\_

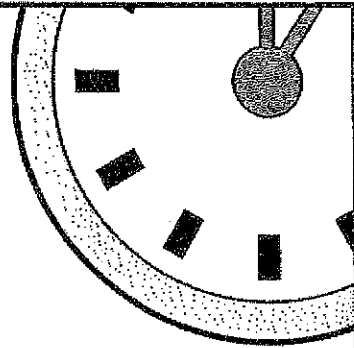
6. you had \_\_\_\_\_

7. what is \_\_\_\_\_

8. is not \_\_\_\_\_

9. should not \_\_\_\_\_

10. she will \_\_\_\_\_



# Minute 78

Name \_\_\_\_\_

Write *Yes* if the sets of words are synonyms or *No* if they are not.  
(Hint: A *synonym* is a word that means the same thing or almost the same thing.)

1. rear            behind            \_\_\_\_\_

2. shout          yell                \_\_\_\_\_

3. huge            tiny                \_\_\_\_\_

4. sorry            regretful          \_\_\_\_\_

5. smooth          bumpy            \_\_\_\_\_

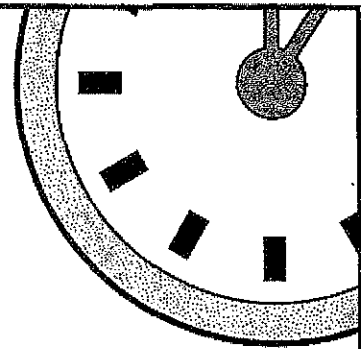
6. present          gift                \_\_\_\_\_

7. capture          release            \_\_\_\_\_

8. messy            neat                \_\_\_\_\_

9. rock             stone              \_\_\_\_\_

10. brief            long                \_\_\_\_\_



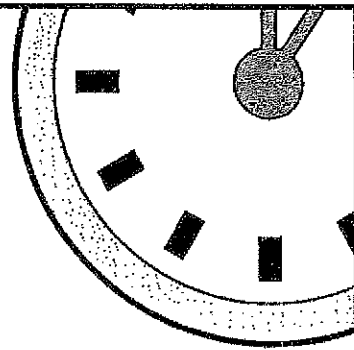
# Minute 79

Name \_\_\_\_\_

Write each word from the box next to its best antonym below.  
(Hint: An *antonym* is a word that means the opposite of something.)

arrive	ugly	positive	rude	disappear
straight	shallow	blame	major	noisy

1. bent \_\_\_\_\_
2. appear \_\_\_\_\_
3. negative \_\_\_\_\_
4. forgive \_\_\_\_\_
5. depart \_\_\_\_\_
6. beautiful \_\_\_\_\_
7. quiet \_\_\_\_\_
8. polite \_\_\_\_\_
9. minor \_\_\_\_\_
10. deep \_\_\_\_\_



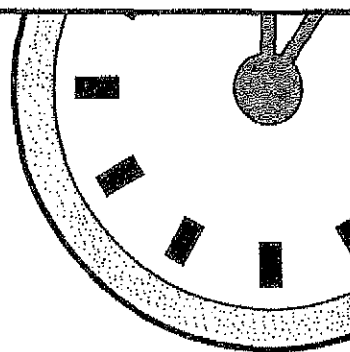
# Minute 80

Name \_\_\_\_\_

Write the correct homophone to complete each sentence.

(Hint: Homophones are words that sound the same but are spelled differently and have different meanings.)

1. The black \_\_\_\_\_ let out a loud roar.  
bear    bare
2. The \_\_\_\_\_ bird made a nest in the barn.  
blue    blew
3. My mom put a \_\_\_\_\_ of cake in my lunch box.  
peace    piece
4. We can \_\_\_\_\_ a story about our favorite animals.  
right    write
5. The bookcase is made from a very expensive \_\_\_\_\_.  
would    wood
6. The morning \_\_\_\_\_ sparkled on the grass.  
do    dew
7. Janet's \_\_\_\_\_ sundress was pink with flowers.  
new    knew
8. Can you \_\_\_\_\_ this button on my shirt?  
so    sew
9. The teacher asked me to read my story \_\_\_\_\_.  
aloud    allowed
10. The \_\_\_\_\_ outside was sunny and breezy.  
weather    whether



# Minute 93

Name \_\_\_\_\_

Read the story, and circle the 10 words that are incorrect. Rewrite them correctly on the lines.

Bobby have a nice vacation last summer. Him play basketball with his three best friend. He visited his Aunt lillian in memphis for too weeks. Bobby goed to the beach with his parents and sister. He also red many good books that he hadn't read before. He was glad when school started again so he could told his friends about his fun summer vacation!

1. \_\_\_\_\_

6. \_\_\_\_\_

2. \_\_\_\_\_

7. \_\_\_\_\_

3. \_\_\_\_\_

8. \_\_\_\_\_

4. \_\_\_\_\_

9. \_\_\_\_\_

5. \_\_\_\_\_

10. \_\_\_\_\_