

Incoming Fourth Grade Summer Assignments

Students will be responsible for completing the following summer assignments to help prepare them for the upcoming school year. We hope that within the structure of these assignments you can find topics you are interested in.

MATH IXL SUMMER SKILL PLAN

www.ixl.com/math/skill-plans/ixl-summer-boost-grade-4

Attached you will find an IXL skill plan for Math. The link above will take you to the main page for the summer skills. You can also click on the individual skills which are listed below and will take you to that page. You may choose to complete one skill a day or you may choose to complete more than one skill a day. Each day that is listed in the plan represents one skill to complete.

READING ASSIGNMENTS:

Students will be required to read "*Tales of a Fourth Grade Nothing*" by Judy Blume. They will need to complete one of the tasks attached for the novel. Students should be ready to share at the start of the school year.

In addition, students should read 1 book of their choosing from the attached list. Students should read for 60 minutes each week and record reading time on the reading log.

SUMMER READING PROJECT

Name: _____ Date: _____ Class: _____

Task #1- Dear Abby

Imagine that you are allowed to give one character some advice or words of wisdom. Write a letter to one of the characters that offers them some wise advice that can help them in the novel. Be sure to use specific evidence from the novel as support.

Task #2- Morning Announcements

Imagine that your school is trying to encourage reading by promoting a different book each morning during announcements. You have been selected to write an announcement for the novel you just read. Create a 30 second advertisement that will describe the novel and the reasons why other students at your school should read the novel.

Task #3- Word Cloud Collage

Create a Word Cloud Collage of words, phrases, and sentences from the novel that describes the novel to someone who has never read it. You may select to cover the entire novel or focus on a single element (character, setting, theme, etc.)

Task #4- Trading Places

Imagine that you wake up one morning and have become the main character in the novel. What would you do differently in the novel? Use textual evidence to explain why you would change things or keep them the same.

Summer Reading Book Suggestions

You are not limited to these titles!

Fables and Fantasy

Crenshaw by Katherine Applegate

The Fourteenth Goldfish by Jennifer Holm

George's Marvelous Medicine by Roald Dahl

Matilda by Roald Dahl

Pax by Sara Pennypacker

The One and Only Bob by Katherine Applegate

Wishtree by Katherine Applegate

Historical Fiction

Inside Out and Back Again by Thanhha Lai

Sadako and the Thousand Paper Cranes by Eleanor Coerr

The War That Saved My Life by Kimberly Brubaker Bradley

Humor

Fourth Grade Rats by Jerry Spinelli

Pie by Sarah Weeks

Sideways Stories from Wayside School by Louis Sachar

Swindle by Gordon Korman (or any in the series)

Spy School by Stuart Gibbs

The Terrible Two by Mac Barnett and Jory John (or any in the series)

War with Grandpa by Robert Kimmel Smith

Nonfiction

Brown Girl Dreaming by Jacqueline Woodson

Favorite Norse Myths by Mary Pope Osborne

One Day in the Tropical Rain Forest by Jean Craighead George

The Red Pencil by Andrea Davis Pinkney

Realistic Fiction

Claudia and the Phantom Phone Calls (The Baby-Sitters Club, Book 2) by Ann M. Martin

Fuzzy Mud by Louis Sachar

Penderwicks on Gardam Street by Jeanne Birdsall

Save Me a Seat by Sarah Weeks and Gita Varadarajan

Shiloh by Phyllis Reynolds Naylor

Graphic Novels

The Aquanaut by Dan Santat

Guts by Raina Telgemeier

Click by Kayla Miller

El Deafo by Cece Bell

Real Friends by Shannon Hale

Sunny Side Up by Jennifer L. Hom

MATH IXL SUMMER SKILL PLAN CHECKLIST

DAY	Skill	✓
DAY 1	Multiplication tables for 6, 7, 8, and 9	
DAY 2	Measurement word problems	
DAY 3	Subtract across zeros	
DAY 4	Division facts up to 10: true or false?	
DAY 5	Multiplication and division word problems	
DAY 6	Math fractions to models	
DAY 7	Find equivalent fractions using area models	
DAY 8	Rounding: nearest ten or hundred	
DAY 9	Two-step word problems: identify reasonable answers	
DAY 10	Multiply by a multiple of ten	
DAY 11	Find equivalent fractions using number lines	
DAY 12	Multiplication facts for 6, 7, 8, & 9: sorting	
DAY 13	Graph and compare fractions with like denominators on number lines	
DAY 14	Use bar graphs to solve problems	
DAY 15	Graph and compare fractions with like numerators on number lines	
DAY 16	Draw quadrilaterals	
DAY 17	Perimeter of rectilinear shapes	
DAY 18	Find the area of rectangles and squares	
DAY 19	Division facts up to 10: sorting	
DAY 20	Two-step multiplication and division problems	



IXL Summer Boost skill plan

Math - 4th grade



Use IXL's interactive skill plan to get up-to-date skill alignments, assign skills to your students, and track progress.

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Days 1-5

Day	IXL skills
Day 1	Multiplication tables for 6, 7, 8, and 9 XT7
Day 2	Measurement word problems VPW
Day 3	Subtract across zeros 93U
Day 4	Division facts up to 10: true or false? MPV
Day 5	Multiplication and division word problems 85K

Days 6-10

Day	IXL skills
Day 6	Match fractions to models YHL
Day 7	Find equivalent fractions using area models: one model 6DY
Day 8	Rounding: nearest ten or hundred Q65
Day 9	Two-step word problems: identify reasonable answers V5A
Day 10	Multiply by a multiple of ten MS6

Days 11-15

Day	IXL skills
Day 11	Find equivalent fractions using number lines JL8
Day 12	Multiplication facts for 6, 7, 8, and 9: sorting TZ7
Day 13	Graph and compare fractions with like denominators on number lines 63U
Day 14	Use bar graphs to solve problems BCJ
Day 15	Graph and compare fractions with like numerators on number lines ZPD

Days 16-20

Day	IXL skills
Day 16	Draw quadrilaterals 5KS
Day 17	Perimeter of rectilinear shapes 65Z
Day 18	Find the area of rectangles and squares 8KJ
Day 19	Division facts up to 10: sorting CYJ
Day 20	Two-step multiplication and division word problems 8FP